

Regulating Behaviour Policy For Northallerton School

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Mill Hill Primary School
Being the best we can be



**Northallerton School
& Sixth Form College**
Being the best we can be



**Richmond School
& Sixth Form College**
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**Stokesley School
& Sixth Form College**
Being the best we can be

Every teacher has the right to teach and every student has the right to learn, in a safe classroom environment, free from distractions and our behaviour system is designed to support that aim. This policy outlines the standards of behaviour we expect from students at Northallerton School and sixth Form College. It fulfils our statutory requirements under the following legislation:

- School Standards Framework Act 1998
- Education and Inspections Act 2006
- Education Acts 1996 2011
- Equality Act 2010
- SEN Code of Practice 2015
- Working Together to Safeguard Children 2018

The Headteacher will:

- promote good behaviour, self-discipline, self-regulation and respect;
- prevent bullying;
- set out the disciplinary sanctions used when a student ~~misbehaves~~ makes a poor behaviour choice or fails to self-regulate;

The Local Governing Body will:

- make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children

All staff will:

- apply the agreed policy fairly and consistently

Expected Standards of Behaviour

We expect all of our students to understand the importance of and uphold our three expectations (Rules), which are: **Ready, Respectful and Safe**.

By this we mean that we expect all students to be **Ready** to learn; be fully equipped and be in the correct uniform. We expect all students to show **Respect** for themselves, their peers, staff and to all members of our school community. We expect all students to behave and act in a **Safe** manner when travelling around the school site; to be safe in their conduct and interactions with others at social times and in their lessons. We expect our students to act in a safe, sensible and courteous manner, while in their school uniform, in the wider community. These expectations are designed to be clear and easy for all to understand. In upholding our expectations, we ensure that our teachers can teach and our students can learn. Please refer to appendix 1 for list of how students can show they are **Ready** with their equipment and uniform.

Alongside our expectations are our school values, which are - **Excellence, Friendship and Respect** - these are the foundations on which we build our school community.

We are a PIVOTAL school and as such our rewards and consequence system is aligned to the five Pivotal pillars of:

- consistent, calm adult behaviour
- first attention to best conduct

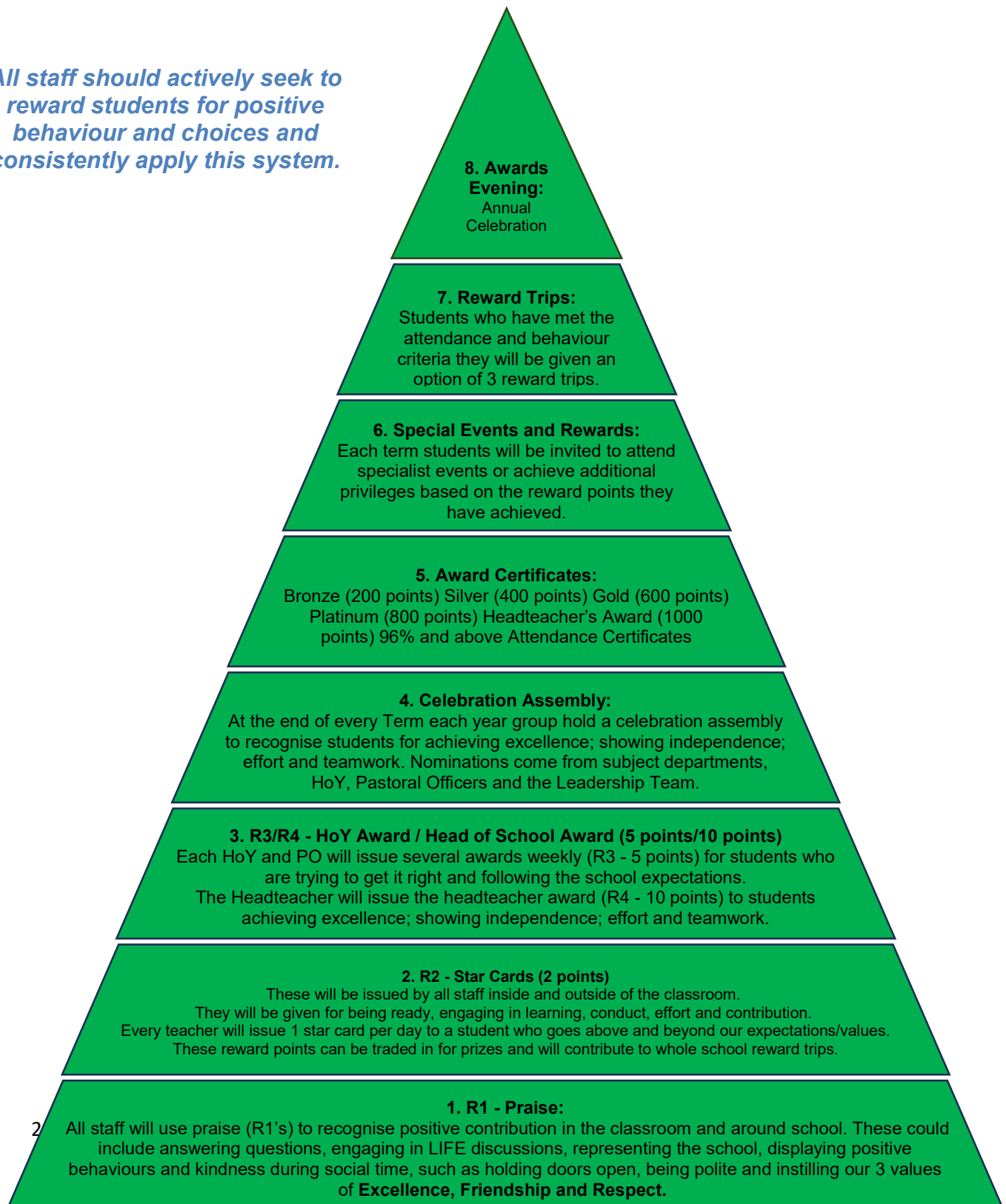


- relentless routines
- scripted interventions
- restorative follow up

Rewarding Positive Behaviour Choices

We believe that the behaviours and attitudes we value in our school community should be rewarded and celebrated. In this way, we are helping our students to see the connection between good choices made and rewards (extrinsic motivators). This helps our students to build great habits.

All staff should actively seek to reward students for positive behaviour and choices and consistently apply this system.



*****All reward points can be tracked via the Class Charts app, and prizes can be redeemed by students throughout the academic year.***

Behaviour and Conduct

Our motto **'being the best we can be'** pervades everything we do and this is underpinned by our three core expectations and three core values. We believe that to be firm and clear in our expectations is kind: it enables everybody in our community to thrive and prepares the young people in our care for a future in which they are able to display high standards of personal responsibility, integrity and self-discipline.

Our behaviour expectations are made clear by all staff; students are given ~~lots~~ several of opportunities to regulate their behaviour before a formal sanction is given. Sanctions for poor behaviour choices are applied fairly and consistently through our system below. In order for poor behaviour to be dealt with effectively we will always seek to identify any underlying causes and to work with the student, parents/carers to improve behaviour, remove barriers and to break unhelpful cycles.



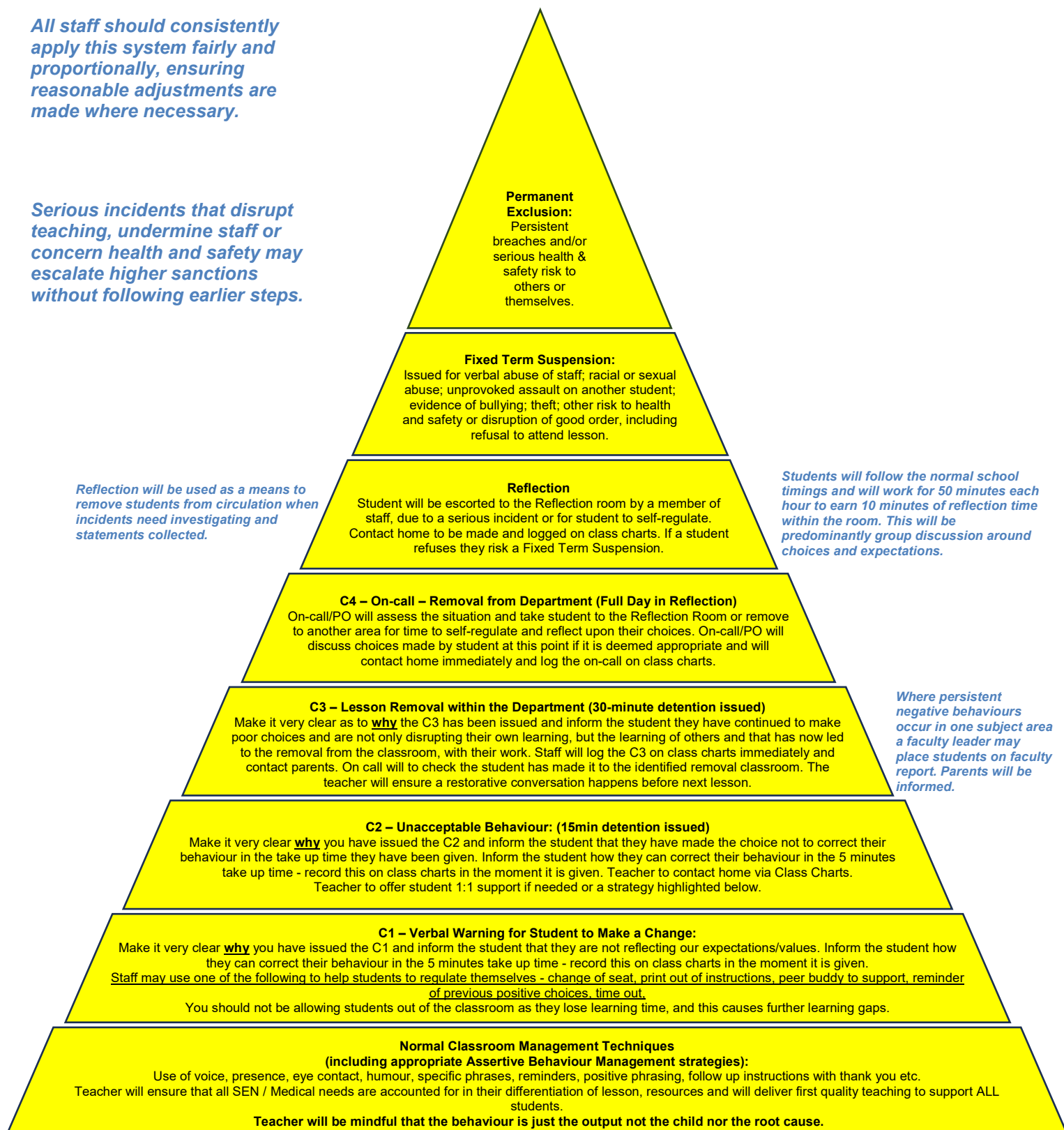
All staff should consistently apply this system fairly and proportionally, ensuring reasonable adjustments are made where necessary.

Serious incidents that disrupt teaching, undermine staff or concern health and safety may escalate higher sanctions without following earlier steps.

Reflection will be used as a means to remove students from circulation when incidents need investigating and statements collected.

Students will follow the normal school timings and will work for 50 minutes each hour to earn 10 minutes of reflection time within the room. This will be predominantly group discussion around choices and expectations.

Where persistent negative behaviours occur in one subject area a faculty leader may place students on faculty report. Parents will be informed.



****Any missed detentions will result in ½ a day in Reflection to ensure the student is given the opportunity to reflect on their choices.**

****Truantiing Lessons will result in an immediate phone call home and taken to reflection.**



Regulating Behaviour Around School

All staff should consistently apply this system fairly and proportionally, ensuring reasonable adjustments are made where necessary.

All staff should actively seek to reward students for positive behaviour and ensure students are given time to regulate and correct their own behaviour between consequences.

Students will begin each week with a fresh start, only consequences gained that week will contribute to sanctions.

Permanent Exclusion:
Persistent breaches and/or serious health and safety risk to others.

Fixed Term Suspension:
Verbal abuse of staff; racial or sexual abuse; assault on another student; bullying; theft; other risk to health and safety or disruption of good order, including refusal to attend lesson, possession of Vapes and drugs.

Search and Confiscate:
These will take place if there is suspicion that a student(s) is in possession of banned, illicit or dangerous items. Two staff will be present and if such items are uncovered police will be notified and home will be contacted.

Please see appendix 1 for a link to the government guidance and a list of banned items.

Pastoral Support Plan and External Referrals:
Pastoral Leaders will offer individual plans that can support attendance issues and behavioural concerns. These will be monitored weekly. Plans will be shared with all teachers, parents/carers to ensure the team around the family is working together. If it is deemed necessary external referrals to outside organisations will be made with consent of the student and family. Parents will be requested to support/work with us in changing poor behaviour choices.

Failure to comply with targets and engage in the support plan could result in further sanctions and Pupil Disciplinary Panels with the Local Governing Body.

Readiness/Lateness/Detentions/Reflection Room:
Truancy, bullying, repeated refusal to attend school detentions, deliberate and persistent breaches of the school rules and refusal to follow staff reasonable requests will result in students spending time in the reflections room. Tutors are responsible for checking students are ready each day. They will ensure students have the correct uniform and all equipment. We have purchased spare uniform to support students meet our basic expectations.

Rude/Defiant to Staff: -1
If a student is not following the school expectations/values staff will use STOP, THINK, DO.
Stop what you are doing. Think about why that behaviour is not what I would expect (have a discussion around our expectations and values with the individual). Do the right thing and be a positive role model.
If a student ignores the request after this conversation staff will log this on class charts as rude/defiant and write what happened in the notes for parents can see. Students will receive a lunch time detention to reflect on their poor choices.

Poor Behaviour Around School: -1
Deliberate disobeying of the school rules such as boisterous behaviour, refusal to follow reasonable requests in the first instance and/or deliberately walking away from staff will result in logging the interaction on class charts as poor behaviour around school and staff write in the notes what happened for parents can see. Students will receive a lunch time detention to reflect on their poor choices.

Verbal reminder: Not recorded
Students forgetting the school rules should be challenged in a positive way.
- Can you tuck your shirt in thank you? - Please roll your skirt down, thank you - Don't run, incase you fall, thank you! - That's not how we speak respectfully, can we try again?
- Staff will use this opportunity to have discussions with students during social time and build positive relationships with them on duties - Staff will be vigilant when out and remain alert at all times.



*****If a student is late for school, they will receive a 15-minute break time detention that day and are expected to attend. All students should arrive on time to school (8:40am) and if there are any issues Parent's/Carer's must inform the students tutor prior to them arriving.***

Individual Student Needs

The following groups of vulnerable students may at some point require the adults in school to take account of their individual needs and circumstances, making reasonable adjustments, when applying the school's behaviour policy:

- minority ethnic and faith groups, and travellers
- students who need support to learn English as an additional language (EAL)
- students with special educational needs
- children looked after by the Local Authority
- sick children
- young carers
- children from families under stress
- pregnant schoolgirls and teenage mothers
- any other students at risk of disaffection, suspension and permanent exclusion

Behaviour Interventions

There is a ladder of behaviour interventions the school will employ to support students in embedding good behaviours, such as coaching/mentoring programmes, report cards, zones of regulation and restorative practice models. In serious cases, or if behaviour does not improve and a student is identified as being at risk of suspension/permanent exclusion, the Head of Year, in consultation with Senior Leaders, parents/carers may set out an intervention programme, including, where appropriate, specialist support. Such as: Thrive Intervention, Early Help Assessment or referral through Hambleton and Richmondshire Fair Access Panel for SEMH support.

Suspension or Permanent Exclusions

In some cases, and whenever dangerous and/or violent behaviour is involved, the Headteacher will consider suspension, or permanent exclusion, taking account of all statutory and LA guidelines. For further details please see the Department for Education Exclusion Guidance : [here](#)

Incidents of Bullying

Northallerton School & Sixth Form College does not tolerate bullying and will investigate all alleged incidents of bullying to establish appropriate actions and, where necessary, sanctions to ensure that it is stopped and does not occur again. We expect all our staff to respond to all reports of bullying in a sensitive and swift manner to the Safeguarding/Pastoral team. For further details please see the school's Anti-Bullying Policy: [here](#)

Beyond the School Premises

- Students are expected to observe the same standards of behaviour and conduct on their way to and from school as we would expect in school.
- Members of the public must be treated with courtesy and respect.

- Behaviour on and around roads must be sensible and safe.
- Students using school transport must remain seated at all times, wear seat belts, wear face masks (if applicable), keep the vehicle tidy and refrain from any action that may distract the driver.
- On school trips we expect the same high standards of behaviour and conduct. Any additional rules outlined by the trip organisers must be strictly adhered to for the duration of the trip.
- Students, teachers and parents/carers must take into account differences in the law when visiting foreign countries.

Online

- Students must not engage in any on-line activity, including postings on social networking sites; image or video sharing; personal email, text or picture messaging; chat room conversations or communication in any other way that may be construed as bullying or defamatory to staff, students, the school or members of the community.
- Students must not act in any way that negatively impacts on the good name and reputation of the school. This applies within school and from any location outside school.
- We reserve the right to involve the police in cases of cyberbullying.
- Students must abide by the Acceptable Use Policy when using school ICT equipment, including all of the school's online learning platforms (VLEs)

Sexualised behaviours, sexism and sexual harassment

Following a report from Ofsted on peer-on-peer sexual behaviours in schools, Northallerton School has made its process for dealing with such issues more explicit. The school takes a zero tolerance approach to sexualised behaviours and staff understand that even if there are no reports, this does not mean that it is not happening.

Child on Child sexual abuse can be identified as the following:

- sexual violence: sexual assault (this may include an online element which facilitates, threatens and/or encourages sexual violence)
- sexual harassment: unwanted conduct of a sexual nature - such as sexual jokes or taunting (regardless whether our students deem it to be "banter"), physical behaviour, online sexual harassment, interfering with clothes, inappropriate touching
- youth produced sexual imagery: consensual or non-consensual sharing of nudes and semi nudes images and or videos
- causing someone to engage in sexual activity without consent
- upskirting: taking a photograph under a person's clothing without permission

Following the report of such incidents, the school will respond in a way that is proportionate and considered and offer support to the target(s) and perpetrator(s). At all times, the ~~victim~~ target will be reassured that they are taken seriously. Whilst the school will not tolerate such behaviour it will also not demonise any students and will endeavour to educate and support.

Due to the safeguarding implications of such incidents, the school may:

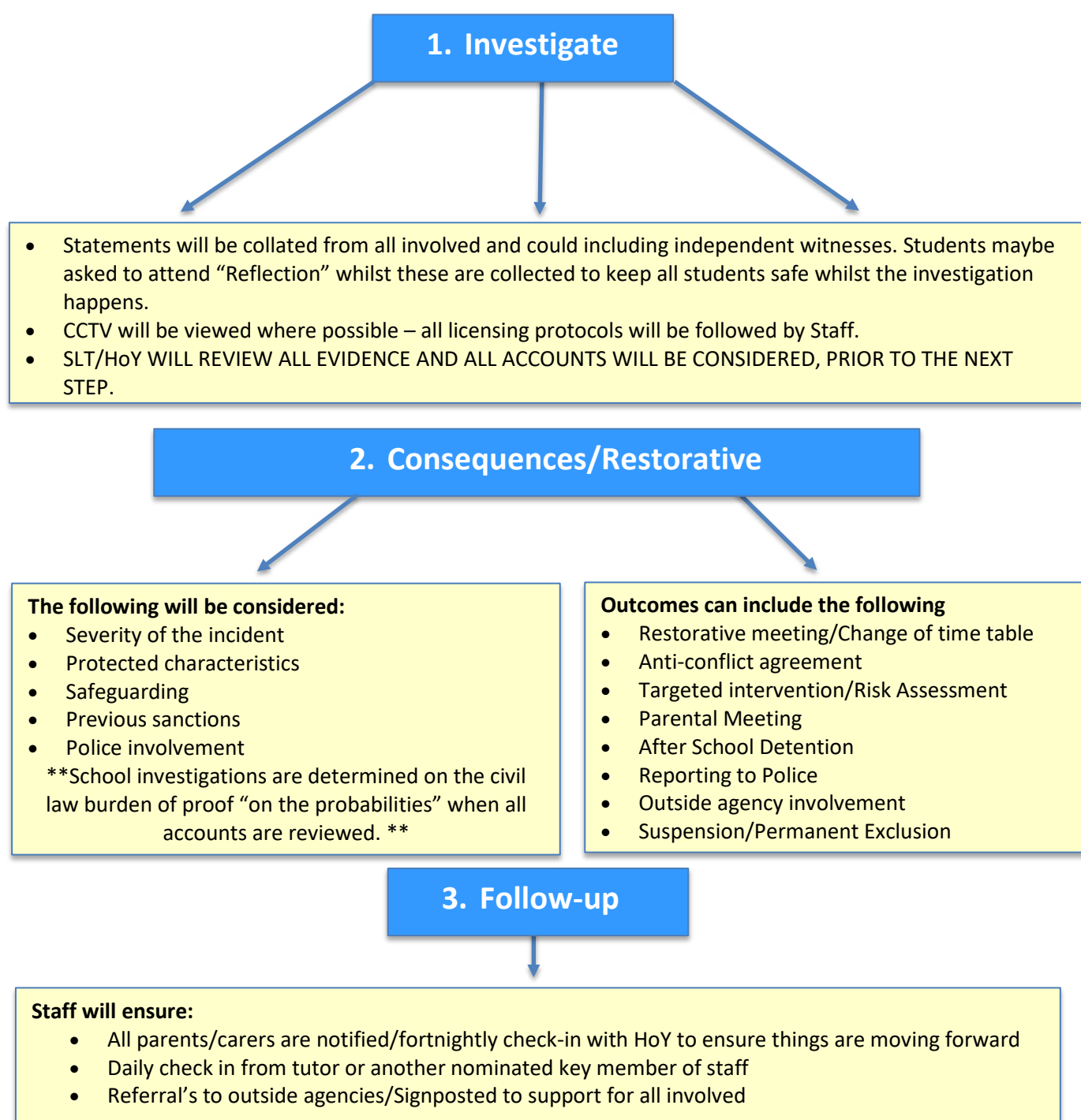
- manage the incident internally

- refer to Early Help
- refer to Children's Social Care
- report to the police

The school will also impose sanctions based on:

- the age and developmental stage of the alleged perpetrator
- the nature and frequency of the alleged incident(s)
- ensuring the sanction is balanced alongside education and safeguarding support
- consideration of the target's wishes - however, the school will make the final decision

How do we report and record incidents?



APPENDIX 1

Search and Confiscate

- There are circumstances under which pupils will be searched in school. Searches are usually completed with consent. However, there are circumstances when searches will occur without consent. ([See Government Guidance](#))
- Searches will take place when there is suspicion that a pupil or pupils are in possession of banned, illicit or dangerous items.
- Searches will be carried out to protect the privacy and dignity of the pupil being searched. Two members of staff will, wherever possible, be present to conduct a search. A member of staff who is the same sex as the pupil being searched will conduct the search.
- Searches will usually take place in the office of a member of the Pastoral/Senior Leadership Team.

Banned, Illicit or Dangerous Items

- Any items that are considered to be dangerous such as knives (of any sort), laser beam lights, weapons of any kind, guns, BB guns, and lighters are not permitted to be in school. These can be searched for and confiscated.
- Substances and products such as alcohol, cigarettes (including e-cigarettes and vapes), drugs of any kind including so called 'legal highs' are not permitted in school. These can be searched for and confiscated.
- Other items such as pornographic images, items that could be used to damage property, suspected stolen items, fireworks or items where it is suspected that they may be used to commit an offence, can be searched for and confiscated.
- Pupils who bring these kinds of items into school will face significant sanctions, including the possibility of permanent exclusion and being reported to the Police.
- Items considered harmful or detrimental to school discipline can be confiscated.
- Items confiscated do not necessarily have to be returned to Parents.

This policy is written in line with the latest Government guidance, further details and more in depth guidance can be found on the Department for Education website. Please see the link: [here](#)



Uniform and Equipment

Equipment needed on a daily basis:

- Sturdy school bag
- Blue or black pen (and a spare)
- Scientific Calculator
- Coloured Pencils
- Pencil (and a spare)
- Pencil Sharpener
- Ruler
- Pencil eraser
- Green Pen
- Reading book (Y7)
- Chromebook if students have purchased one.

Uniform needed on a daily basis:

- Plain black school trousers
- Pencil school skirt (with the logo on) or a new plain black pleated skirt. Y7 are only allowed pleated skirts as they will be phased out.
- Shoes/Trainers that are polishable, plain black, no logo, no bubble or chunky sole.
- Plain black ankle boots are allowed, but they cannot be higher than the ankle.
- Plain black V-Neck jumper – no round neck jumpers are allowed, due to ties needing to be visible for identification of year group.
- Natural makeup.
- Natural Hair Colour
- 1 x pair of studs in your earlobes.

Items not allowed in school:

- Facial Piercings are not allowed
- Any other earrings apart from your 1 x set of studs.
- False Eyelashes
- Nail Polish
- Acrylic Nails
- False Tan
- Hot beverages/Energy/Fizzy drinks (such as Lucozade)
- Sweets/Lollipops/Family size bags of crisps/snacks
- Chewing Gum
- Rolling up your skirt (to make it shorter)
- Mobile phones / Headphones/ Air pods
- Aerosols
- Water balloons/snaps (bangers that you throw on the floor)

----- End of Policy -----

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Monitored by:	Mrs. V. Rahn, Head of School, Northallerton School
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