



*Today I am **ready** to learn and I will strive for **excellence** in all I do.*

*My actions will be in the spirit of **friendship**.*

*I will show **respect** for myself, for others and for my environment.*

Ownership	Areté Learning Trust (Northallerton School & Sixth Form College)
Date Updated	January 2021

Behaviour Policy

This policy outlines the standards of behaviour we expect from students at Northallerton School and sixth Form College. It fulfils our statutory requirements under the following legislation:

- School Standards Framework Act 1998
- Education and Inspections Act 2006
- Education Acts 1996 2011
- Equality Act 2010
- SEN Code of Practice 2015
- Working Together to Safeguard Children 2018

The Headteacher will:

- promote good behaviour, self-discipline and respect;
- prevent bullying;
- set out the disciplinary sanctions used when a student misbehaves.

The Local Governing Board will:

- make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children.

All staff will:

- Apply the agreed policy fairly and consistently.

Expected Standards of Behaviour

We expect all of our students to understand the importance of and uphold our three expectations (Rules), which are: **Ready, Respectful and Safe**.

By this we mean that we expect all students to be **Ready** to learn; be fully equipped and be in the correct uniform. We expect all students to show **Respect** for themselves, their peers, staff and to all members of our school community. We expect all students to behave and act in a **Safe** manner when travelling around the school site; to be safe in their conduct and interactions with others at social times and in their lessons. We expect our students to act in a safe, sensible and courteous manner, while in their school uniform, in the wider community. These expectations are designed to be clear and easy for all to understand. In upholding our expectations we ensure that our teachers can teach and our students can learn.

Alongside our expectations are our school values, which are - ***Excellence, Friendship and Respect***. - these are the foundations on which we build our school community.

We are a PIVOTEL school and as such our rewards and consequence system is aligned to the five Pivotal pillars of:

- consistent, calm adult behaviour
- first attention to best conduct
- relentless routines
- scripted interventions
- restorative follow up

Reward System

We believe that the behaviours and attitudes we value in our school community should be rewarded and celebrated. In this way, we are helping our students to see the connection between good choices made and rewards (extrinsic motivators). This helps our students to build great habits.

R Category	Reward	Recorded in SIMS
R1 - Recognition 1 point	Awarded, at any point during the school day, for students displaying any of our expectations: Ready, Respectful, Safe and our values of Excellence, Friendship, Respect	YES
R2 - Star Card 3 points	Each teacher will award at least one Star Card every day to students who go above and beyond in displaying any of our expectations/values.	YES
R3 - Head of House Award 5 points	At the end of each half term there will be a House Celebration Assembly Heads of House nominate a student for achieving excellence; showing independence; effort; teamwork. This will include a student's effort and not just academic attainment.	YES
R4 - Head of School Award 10 points	Once a Fortnight our Heads of House will nominate a student who deserves recognition for representing their house, through our expectations and values. They get to enjoy 'Hot Chocolate Friday' with the Head of School.	YES

Behaviour and Conduct

High standards of behaviour are expected of every student. Students should move around the school site in a safe, sensible manner. Every teacher has the right to teach and every student has the right to learn, in a safe classroom environment, free from distractions and our behaviour system is designed to support that aim. Our motto **'being the best we can be'** pervades everything we do and this is underpinned by our three core expectations and three core values. We believe that to be firm and clear in our expectations is kind: it enables everybody in our community to thrive and prepares the young people in our care for a future in which they are able to display high standards of personal responsibility, integrity and self-discipline.

Consequence System

Our behaviour expectations are made clear by all staff; students are given lots of opportunities to correct their behaviour before a formal sanction is given. Sanctions for poor behaviour are applied fairly and consistently through the Consequence System. In order for poor behaviour to be dealt with effectively we will always seek to identify any underlying causes and to work with the student, parents/carer to improve behaviour, remove barriers and to break unhelpful cycles.

Consequence	Sanction	SIMS
Verbal warning Encouragement to settle using the language of expectations. (<i>Making reasonable adjustments for key students/cohorts</i>)	Made very clear that you will issue a C1 if they do not get ready to learn; are not respectful and are not being safe to themselves or others - they are not reflecting our expectations/values . No Detention	NO
C1 - Make a Change	Made very clear why you are issuing a C1 for unpreparedness, unacceptable behaviour/unsafe conduct - they are not reflecting our expectations/values . No Detention	YES
C2 - Unacceptable Made very clear why you are issuing a C2 - for continued poor	Teachers must aim for a Restorative Conversation before the next lesson, if possible during the students' detention. <i>Wipe the slate clean</i> . 20 min detention in POD Isolation Room	YES

behaviour		
C3 - Department Action Made very clear <u>why</u> you are issuing a C3 for persistent poor behaviour	Removed to another teaching room, by agreement between staff and faculties. Teacher must have a 'Restorative Conversation' before the next lesson. <i>Wipe</i> the slate clean. Repeated C3s teacher must call home. 40 min detention in POD Isolation Room	YES
C4 - Removal/Oncall	ONCALL will assess the situation and remove the student to the reflection Room or to another area for the remainder of the day.. POD Isolation Room + 60 minute detention	YES
Detentions - following day	Capped at 60 mins. Missed detentions half day in Isolation POD +60 min detention.	YES
ISOLATION POD (Reflection/IE)	Students receiving 90+ minutes or ONCall placement +60min detention may be placed in our Reflection room	YES

Individual Student Needs

The following groups of vulnerable students may at some point require the adults in school to take account of their individual needs and circumstances, making reasonable adjustments, when applying the school's behaviour policy:

- minority ethnic and faith groups, and travellers
- students who need support to learn English as an additional language (EAL)
- students with special educational needs
- children looked after by the Local Authority
- sick children
- young carers
- children from families under stress
- pregnant schoolgirls and teenage mothers
- any other students at risk of disaffection and exclusion

Behaviour Interventions

There is a ladder of behaviour interventions the school will employ to support students in embedding good behaviours, such as coaching/mentoring programmes, report cards, zones of regulation and restorative practice models. In serious cases, or if behaviour does not improve and a student is identified as being at risk of exclusion, the Head of Year, in consultation with Senior Leaders, parents/carers may set out an intervention programme, including, where appropriate, specialist support. Such as: Thrive Intervention, Early Help Assessment or referral through Hambleton and Richmondshire Fair Access Panel for SEMH support.

Fixed or Permanent Exclusions

In some cases, and whenever dangerous and/or violent behaviour is involved, the Headteacher will consider exclusion, fixed-term or permanent, taking account of all statutory and LA guidelines. For further details please see the school's Exclusion Policy: [here](#)

Incidents of Bullying

Northallerton School & Sixth Form College does not tolerate bullying and will investigate all alleged incidents of bullying to establish appropriate actions and, where necessary, sanctions to ensure that it is stopped and does not occur again. We expect all our staff to respond to all reports of bullying in a sensitive and swift manner to the Safeguarding/Pastoral team. For further details please see the school's Anti-Bullying Policy: [here](#)

Beyond the School Premises

- Students are expected to observe the same standards of behaviour and conduct on their way to and from school as we would expect in school.
- Members of the public must be treated with courtesy and respect.
- Behaviour on and around roads must be sensible and safe.
- Students using school transport must remain seated at all times, wear seat belts, wear face masks (if applicable), keep the vehicle tidy and refrain from any action that may distract the driver.
- On school trips we expect the same high standards of behavior and conduct. Any additional rules outlined by the trip organisers must be strictly adhered to for the duration of the trip.
- Students, teachers and parents/carers must take into account differences in the law when visiting foreign countries.

Online

- Students must not engage in any on-line activity, including postings on social networking sites; image or video sharing; personal email, text or picture messaging; chat room conversations or communication in any other way that may be construed as bullying or defamatory to staff, students, the school or members of the community.
- Students must not act in any way that negatively impacts the good name and reputation of the school. This applies within school and from any location outside school.
- We reserve the right to involve the police in cases of cyberbullying.

- Students must abide by the Acceptable Use Policy when using school ICT equipment, including all of the school's online learning platforms (VLEs)

APPENDIX 1

Search and Confiscate

- There are circumstances under which pupils will be searched in school. Searches are usually completed with consent. However, there are circumstances when searches will occur without consent. ([See Government Guidance](#))
- Searches will take place when there is suspicion that a pupil or pupils are in possession of banned, illicit or dangerous items.
- Searches will be carried out to protect the privacy and dignity of the pupil being searched. Two members of staff will, wherever possible, be present to conduct a search. A member of staff who is the same sex as the pupil being searched will conduct the search.
- Searches will usually take place in the office of a member of the Pastoral/Senior Leadership Team.

Banned, Illicit or Dangerous Items

- Any items that are considered to be dangerous such as knives (of any sort), laser beam lights, weapons of any kind, guns, BB guns, and lighters are not permitted to be in school. These can be searched for and confiscated.
- Substances and products such as alcohol, cigarettes (including e-cigarettes and vapes), drugs of any kind including so called 'legal highs' are not permitted in school. These can be searched for and confiscated.
- Other items such as pornographic images, items that could be used to damage property, suspected stolen items, fireworks or items where it is suspected that they may be used to commit an offence, can be searched for and confiscated.
- Pupils who bring these kinds of items into school will face significant sanctions, including the possibility of permanent exclusion and being reported to the Police.
- Items considered harmful or detrimental to school discipline can be confiscated.
- Items confiscated do not necessarily have to be returned to Parents.

This policy is written in line with the latest Government guidance, further details and more in depth guidance can be found on the Department for Education website. Please see the link: [here](#)

