

# Pupil premium strategy statement 2020/2021 - Northallerton School and Sixth Form

## School overview

Metric	Data
School name	Northallerton School and Sixth Form College
Pupils in school	1039
Proportion of disadvantaged pupils	(243/1039) 23.4%
Pupil premium allocation this academic year	£192,280
Academic year or years covered by statement	2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Vicki Rahn (HT)
Pupil premium lead	Andy Wilkinson (DHT)
Governor lead	Janet Bates / Sue Adsett

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.27 (Non dis +0.33 so 0.6 gap) (CAG's)
Ebacc entry	41.2% (CAG's)
Attainment 8	40.0 (CAG's)
% Grade 5+ in English and maths	20.6% (CAG's)

## Strategy aims for disadvantaged pupils 2020/2021

Aim	Target	Target date
Progress 8	P8 for disadvantaged will be a minimum of -0.2	August 2021
ALPS	All subjects will have an ALPS score for disadvantaged of $\leq 6$	August 2021
Attainment 8	Achieve an average score of 40	August 2021
% Grade 5+ in English and maths	Achieve at least 25%	August 2021
Other	Average weekly attendance to be better than 93%	August 2021
Ebacc entry	Better than 40% for current Y9	April 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Increase levels of engagement of all students, including disadvantaged students within lessons so that they are taking on a more active role within the lesson.
Priority 2	Secure 'key knowledge' expectations at key transitions (KS2-3, KS3-4, KS4-5) for all subject areas and agree catch-up opportunities / expectations. Accurately assess students against these expectations and plan to address the gaps.
Priority 3	Pedagogical coaching and leadership coaching capacity is focussed where disadvantaged gaps are most significant (inc. English, DT, geog)
Priority 4	High quality CPD provided through new professional development programme, incorporating key elements of researched-based practice on raising the performance of disadvantaged students
Barriers to learning these priorities address	Some disengagement of students who feel that they are not accountable for their learning. Crucial gaps in key knowledge, particularly at transition points that quickly cause problems for students trying to keep up.
Projected spending	

## Targeted academic support for current academic year

Measure	Activity
Priority 1	2020/21 Catch-up programme from the summer lockdown to include tutoring programme for disadvantaged students
Priority 2	Purchase chromebooks for all Y7 disadvantaged students (approx. 50) and prioritise disadvantaged students through school chromebook loans to maximise the number of disadvantaged students who have access to a chromebook
Priority 3	Catch-up 1-2-1 and small group tuition and coaching programme to be launched to include all disadvantaged students who are working below target
Priority 4	Accelerated Reader programme re-launched and to include all disadvantaged students. 6th form reading mentors to support students as required.
Barriers to learning these priorities address	Wide gaps in knowledge that exist due to lockdown situation and lower levels of engagement from disadvantaged students. Impact of low income and limited availability of the same technologies that other students benefit from. Significantly more limited experience of reading age-appropriate texts and resulting narrowing of students' vocabulary.
Projected spending	

## Wider strategies for current academic year

Measure	Activity
Priority 1	Appointment of full-time MIS Manager to provide data analysis and reporting to include progress of disadvantaged cohort
Priority 2	Thrive programme set up and running to include support for students' wellbeing inc. those who are disadvantaged
Priority 3	Set up new Arete appraisal policy for teaching and support staff to include clear whole-school objective to raise the performance of disadvantaged students
Priority 4	New vocational L2 Catering course to be introduced and offered during options 2021 to supplement academic GCSE Food and nutrition. New vocational sports course to be investigated.
Priority 5	Options 2021 - All Y8/9 disadvantaged students to have choices mentor who will coach students through their option choices
Priority 6	Increased workplace visits and employer coaching and mentoring at KS4 and 5
Priority 7	Extra-curricular offer to be expanded making use of online opportunities delivered through live lessons to improve flexibility and access
Barriers to learning these priorities address	To tackle lack of focus on learning and raising career aspirations

Projected spending	
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### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teaching and support staff know how to personalise their teaching to meet the needs of disadvantaged students	CPD programme to include specific training
Targeted support	Ensuring interventions are having the desired impact of raising achievement in English and Maths	Close tracking from PRP points and QA of interventions
Wider strategies	Engaging the families facing most challenges. Ensuring that PP students have the same access to technologies as non-PP. Sufficient capacity to maintain effective mentoring links	School attendance officer with low teaching load to have the time to make parental contact Targetted loans of chromebooks and support with purchasing equipment

### Review: last year's aims and outcomes

Aim	Target	Was the target met?
Progress 8	Gap between P8 for non-disadvantaged and disadvantaged is smaller than 0.5	Gap reduced from 0.8 in 2019 to 0.6 in 2020, so encouraging progress made but not quite narrowed to 0.5.
Attainment 8	Achieve an average score of 36	A8 for disadvantaged students was 40
% Grade 5+ in English and maths	Achieve at least 30%	%5+ in E&M was 20.6% for disadvantaged students
Other	Average weekly attendance to better than 91.3%	Unreliable attendance figures from last year due to COVID crisis
Ebacc entry	Better than 15% for current Y9	