

Year 9 Social and Religious Studies (SRS)

In Year 9 students will study a range of units which look at the philosophy of religion, addressing the question of 'does God exist?' as well as studying the novel of The Lion, The Witch and The Wardrobe as an analogy for the Christian faith. In the spring term, students will consider the question 'is it ever right to take life?' within the context of war and the death penalty and finish the year with a study of the Holocaust linked to Jewish belief and the idea of moral responsibility. Through studying these units students will develop a knowledge of world religions as well as further their ability to create an explained, informed opinion on a variety of moral issues.

Methods of deepening and securing knowledge:

Knowledge testing	We have carefully selected the information that students should remember in the long term. Regular knowledge tests in lessons will allow students to practise remembering and using this knowledge, this will continue throughout Key Stage 3.
Knowledge organisers	Each unit has a knowledge organiser which tells students the key information for each unit. This will be the focus of the knowledge tests and highlights what students need to remember long term.
Revisiting prior learning	The SRS curriculum is designed to ensure that students regularly revisit themes and knowledge which they have studied before. In Year 9, for example, our study of The Lion, The Witch and The Wardrobe builds on and develops knowledge in the Christian beliefs units in both Year 7 and Year 8.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>Philosophy of Religion</p> <p>Students will study the philosophy of religion through the question of the existence of God. Starting with Plato, students will chronologically study philosophers' attitudes towards the existence of God through to the modern age and consider how the attitude has changed over the centuries.</p>	<p>How does C.S.Lewis show Christian beliefs through The Lion, The Witch and The Wardrobe?</p> <p>Students will use knowledge gained throughout units studied in Year 7 and Year 8 to investigate the novel of The Lion, The Witch and The Wardrobe and how C.S. Lewis wrote the story to teach children about Christianity.</p>	<p>Is it ever ok to take life? - The ethics of war</p> <p>In this unit students will study the ethical issues surrounding war and consider in what circumstances war is acceptable through the study of Just War Theory, conscientious objectors and pacifism.</p>

Assessment	Cumulative knowledge test. Twelve mark question - a choice of statement selected by students.	Cumulative knowledge test. Essay -How does C.S. Lewis show Christian beliefs through The Lion, The Witch and The Wardrobe?	Cumulative knowledge test. End of unit assessment through extended writing questions.
CEIAG <i>(Careers that are linked to that topic)</i>			

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<p>Is it ever ok to take life? - Capital Punishment</p> <p>In this unit students will study the ethical issues surrounding the death penalty, focusing on arguments for and against and finishing with an exam-style question asking if we should reintroduce the capital punishment to the UK.</p>	<p>Did Jews maintain their faith during the Holocaust?</p> <p>In this unit students will study the Holocaust and explore whether Jewish people maintained their faith during the Holocaust, considering first how they were able to undertake Jewish practices in such extreme circumstances and also why they might want to maintain their faith.</p>	<p>Who had moral responsibility for the Holocaust?</p> <p>In this unit students will continue the study of the Holocaust and consider who was morally responsible for the Holocaust by exploring the roles of perpetrators, bystanders and heroes.</p>
Assessment	Cumulative knowledge test. End of unit assessment through extended writing questions.	Cumulative knowledge test. End of unit assessment through extended writing questions.	Cumulative knowledge test. End of unit assessment through extended writing questions.
CEIAG <i>(Careers that are linked to that topic)</i>	UK and USA laws explored within the topic.		

Independent Study

Most of the independent study in Year 9 will be learning independent study, in which students will spend time committing important information to memory.