

Year 9 MFL

In Year 9, students start their GCSE course. Year 9 is a chance to include prior learning and elaborate on it. Students will study six sub-topics which will allow them to carry on being exposed to the four skills (listening, speaking, reading and writing). All the four skills are linked and students will have to develop their answers in both the speaking and writing element of the exam. Students will be able to expand their work by giving details such as reasons and opinions, they will also be able to accurately use at least three tenses. During lessons, students are exposed to most skills and a lot of emphasis is put in listening and watching authentic resources so students are used to the pace.

Methods of deepening and securing knowledge:

Interleaving	Interleaving is essential to embed the vocabulary and the grammatical structures taught. Students have access to an online platform where revisiting vocabulary is made fun. During lessons, starter activities are linked to previous knowledge such as what has been taught, last week, last month or last year.
AVOCADOS board	Students are at an early stage encouraged to use the AVOCADOS board (Adjectives/verbs/opinions/connectives/adverbs/details/wOw factor/sequencers) so their work is detailed and of very high quality.
Outstanding examples	WAGOLL (what a good or outstanding looks like). Especially in writing tasks, the teachers will show students what an outstanding final product will look like. Success criteria will be given so students know exactly what to do.
Challenge and differentiation	In all lessons, teachers are using a traffic light to differentiate the work. There will also be, for each task, a challenge and aspire activity to stretch the more able students who are aiming at level 7/8/9.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s).	Me, my family and friends (Theme 1: identity and culture) <ul style="list-style-type: none"> • Friendships. • Family relationship. • Going out . • My hero. 	School and my studies (Theme 3: current and future study) <ul style="list-style-type: none"> • Description of school. • Subjects. • School uniform: for and against. • My achievements. 	Hobbies (Theme 1: identity and culture) <ul style="list-style-type: none"> • Sports. • Leisure activities. • New technology. • Films at the cinema. • Reading. • TV programmes. • Going out with friends. • Food.

Assessment	End of unit test (listening and reading).	End of unit test (speaking and writing).	Accumulation of past paper questions linked to that topic.
CEIAG <i>(Careers that are linked to that topic)</i>	Advice that role models live by.	Exploring different job sectors.	Actors/actresses. Entertainment industry. Technology.

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Festivals 1 (Theme 1: identity and culture) Food. Customs in France and French speaking world. Family celebrations.	Festivals 2 (Theme 1: identity and culture) Daily routine. Shopping for clothes. Buying food.	Revision.
Assessment	End of topic test (writing and listening).	End of topic test (reading and speaking).	Past papers.
CEIAG <i>(Careers that are linked to that topic)</i>	Choosing the correct register in the workplace.	Discussing LGBTQ+. Retail.	Discussing career choices.

Independent study

In MFL, independent study is essential to check if the work is understood or to help consolidate the work completed in class. There are several types of independent study that student will receive on a regular basis and it has to be done often and little:

Learning independent study- regular learning of new key vocabulary and structures is an essential part of making progress in languages. Students have a vocabulary booklet and also access to memrise (online platform to learn vocabulary).

Other independent study will be set such as past papers, exam questions, grammar consolidation, green pen work to improve work that has already been completed but mistakes will have been identified and not corrected by the teachers.

We recommend students spend approximately one hour and a half per week on completing work on memrise, reviewing lesson notes and completing Independent study tasks.