

## Year 8 English

In Year 8 students study a variety of fiction and non-fiction texts including whole novels, play and poetry. They develop skills for writing in a range of different styles and for responding to written language in detail.

### Methods of deepening and securing knowledge:

<b>Interleaving</b>	Low-stakes starters are used to ensure knowledge gained at Key Stage 2 (with a particular focus on grammar) is retained and developed.
<b>Knowledge organisers</b>	Knowledge organisers are used in conjunction with all Key Stage 3 units and contain four specific areas: tier 2 vocabulary, tier 3 vocabulary, grammar, knowledge/cultural capital.

	Theme 1	Theme 2
<b>Topic(s)</b>	<p><b>May the Force Be With You</b></p> <p><b>Dystopian Literature/Animal Farm</b> Reading literary fiction</p> <ul style="list-style-type: none"> <li>Analysing language.</li> <li>Analysing structure.</li> <li>Understanding context.</li> <li>Developing an argument.</li> <li>Aware of conventions and features of dystopian fiction.</li> </ul> <p>Descriptive/narrative writing</p> <ul style="list-style-type: none"> <li>Improving technical skills.</li> <li>Building vocabulary.</li> <li>Developing literary methods.</li> <li>Understanding context.</li> <li>Structuring a narrative.</li> </ul>	<p><b>Inspiration</b></p> <p><b>Romeo and Juliet</b></p> <ul style="list-style-type: none"> <li>Analysing extracts, planning answers, writing structured paragraphs and exploring the play.</li> <li>Develop research skills when exploring Elizabethan England.</li> <li>Express developed ideas in a coherent way.</li> <li>Become a more confident and established independent and reflective learner.</li> </ul>
<b>Assessment</b>	<p><b>English Language</b></p> <p>Descriptive writing.</p>	<p><b>English Literature</b></p> <p>Analytical response to literary heritage text.</p>

<p>CEIAG <i>(Careers that are linked to that topic)</i></p>	<p>Each PowerPoint has an opening careers slide designed to highlight the skills that students will use in the lesson and how they are relevant for life beyond school. Slides also contain potential career options that link to the skills/lesson content.</p>	<p>Each PowerPoint has an opening careers slide designed to highlight the skills that students will use in the lesson and how they are relevant for life beyond school. Slides also contain potential career options that link to the skills/lesson content.</p>
-----------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Theme 3		Theme 4	
<p>Topic(s)</p>	<p><b>Changes</b></p> <p><b>Of Mice and Men</b> Reading literary fiction</p> <ul style="list-style-type: none"> <li>● Analysing language.</li> <li>● Analysing structure.</li> <li>● Understanding context.</li> <li>● Developing an argument.</li> </ul> <p>Descriptive/narrative writing</p> <ul style="list-style-type: none"> <li>● Improving technical skills.</li> <li>● Building vocabulary.</li> <li>● Developing literary methods.</li> <li>● Understanding context.</li> <li>● Structuring a narrative.</li> </ul>	<p><b>Innovation and Enterprise</b></p> <p><b>Spoken Language Presentations</b></p> <ul style="list-style-type: none"> <li>● Articulate what makes a good speaker/listener.</li> <li>● Practise using appropriate speaking and listening skills in different situations.</li> <li>● Assess others' use of speech and provide peer assessment.</li> <li>● Develop a wider range of vocabulary in their spoken language.</li> <li>● Develop confidence with arguing, debating, presenting, persuading, informing and discussing in groups.</li> </ul>	
<p>Assessment</p>	<p><b>English Language</b></p> <p>Narrative writing.</p>	<p><b>Spoken Language</b></p> <p>Group and solo spoken language presentations and debates.</p>	
<p>CEIAG <i>(Careers that are linked to that topic)</i></p>	<p>Each PowerPoint has an opening careers slide designed to highlight the skills that students will use in the lesson and how they are relevant for life beyond school. Slides also contain potential career options that link to the skills/lesson content.</p>	<p>Each PowerPoint has an opening careers slide designed to highlight the skills that students will use in the lesson and how they are relevant for life beyond school. Slides also contain potential career options that link to the skills/lesson content.</p>	

**Independent Study**

Independent study for these units is provided in the form of a menu. Students are directed to work at the appropriate level for them.

