

Year 7 Social and Religious Studies

In Year 7 students will study four units which consider the nature of humanity, our role as global citizens, key beliefs held by Christianity and Islam, as well as studying a variety of religious festivals. Through studying these units, students will develop a knowledge of world religions, as well as further their ability to create an explained, informed opinion on a variety of moral issues.

Methods of deepening and securing knowledge:

Knowledge testing	We have carefully selected the information that students should remember in the long term. Regular knowledge tests in lessons will allow students to practise remembering and using this knowledge, this will continue throughout Key Stage 3.
Knowledge organisers	Each unit has a knowledge organiser which tells students the key information for each unit. This will be the focus of the knowledge tests and highlights what students need to remember long term.

	Theme 1	Theme 2
Topic(s)	<p>Who Are We?</p> <p>This unit focuses on human nature and asks the question - what does it mean to be human? Students will study a range of attitudes to key questions such as - do we have free will? Are humans and animals equal? Is all human life worth the same?. Students will consider these questions from both their own point of view as well as that from different religions, humanism and philosophical viewpoints such as utilitarianism.</p>	<p>Global Citizens</p> <p>This unit explores the question of what makes a good global citizen and focuses on the environmental and moral issues of today. Students will consider what role individuals, communities and governments have to play and whether we have a moral obligation to improve the world for future generations.</p>
Assessment	<p>Task one: four mark question - explain two beliefs about the value of animals?</p> <p>Task two: what does it mean to be human? An essay to explore key beliefs</p> <p>Task three: cumulative knowledge test.</p>	<p>Task one: students will create an environmentally friendly menu for a restaurant which considers local business, vegetarian and religious diets.</p> <p>Task two: cumulative knowledge test.</p>

CEIAG <i>(Careers that are linked to that topic)</i>	Students will consider what they would like to do in the future and consider what they need to do in order to achieve these goals.	The global issues students will study will highlight opportunities for research into alternative energy sources and areas of work to fight climate change.
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Theme 3		Theme 4	
Topic(s)	<p>Who Has The Power?</p> <p>In this unit students will investigate the power of people and beliefs by studying the key beliefs taught by Jesus and Muhammad. These beliefs will include beliefs about denominations, holy books, style of worship and teachings..</p>	Festivals	<p>In this unit students will study a range of religious festivals and consider their importance of them to the religion. These will include hajj, diwali and baisakhi.</p>
Assessment	<p>Task one: students will create an essay which explains the key details of Christianity and Islams.</p> <p>Task two: cumulative knowledge test.</p>		<p>Task one: students will prepare a presentation about a religious festival of their choice.</p> <p>Task two: cumulative knowledge test.</p>
CEIAG <i>(Careers that are linked to that topic)</i>			

Independent Study
<p>Most of the independent study in Year 7 will be one of the following:</p> <ul style="list-style-type: none"> ● Learning independent study, in which students will spend time committing important information to memory. ● Preparing and completing larger tasks such as the menu task.