

Year 13 English Language

In Year 13 we introduce two more exam topics and revise all the content from Year 12 in preparation for the exams. Students also complete the investigation element of the NEA.

Methods of deepening and securing knowledge:

Independent Learning	The NEA encourages students to choose an area of the course that interests them and explore it in greater depth.
Wider reading	A key element of the investigation is independent reading around the chosen topic area.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>Language acquisition</p> <ul style="list-style-type: none"> Stages of spoken language acquisition. Spoken acquisition theory/terminology. <p>Language change</p> <ul style="list-style-type: none"> Overview of historical change. Contemporary change, theory/concepts/terminology. 	<p>Language acquisition</p> <ul style="list-style-type: none"> Stages of spoken language acquisition. Spoken acquisition theory/terminology. <p>Language change</p> <ul style="list-style-type: none"> Contemporary change, theory/concepts/terminology. 	<p>Begin NEA investigation</p> <ul style="list-style-type: none"> Choose an area of focus. Wider reading round topic. <p>Revise Year 12 topics</p> <ul style="list-style-type: none"> Gender/Power/Occupation/Variation.
Assessment	Paper 1 Section B practice. Paper 2 Section B practice.	Paper 1 Section B practice. Paper 2 Section B practice.	Paper 2 Section B practice.
CEIAG (<i>Careers that are linked to that topic</i>)	Historian, archivist, librarian, researcher, linguist, teacher, lecturer, academic, social worker, speech therapist, nursery teacher, social worker.	Historian, archivist, librarian, researcher, linguist, teacher, lecturer, academic, social worker, speech therapist, nursery teacher, social worker.	Historian, archivist, librarian, researcher, linguist, teacher, lecturer, academic, sociologist, psychologist, journalist.

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<p>Begin NEA investigation</p> <ul style="list-style-type: none"> • Independent study. • Language analysis. • Gender/audience/purpose analysis. • Theory/concepts exploration. <p>Revise Year 12 topics/exam preparation</p> <ul style="list-style-type: none"> • Gender/Power/Occupation/Variation. 	<p>Exam preparation</p> <ul style="list-style-type: none"> • Gender/Power/Occupation/Variation/Change/Acquisition. 	
Assessment	NEA Investigation.	All exam sections practice.	
CEIAG <i>(Careers that are linked to that topic)</i>	Historian, archivist, librarian, researcher, linguist, teacher, lecturer, academic, sociologist, psychologist, journalist.	Historian, archivist, librarian, researcher, linguist, teacher, lecturer, academic, social worker, speech therapist, nursery teacher, social worker, sociologist, psychologist, journalist	

Independent Study

Independent study tasks vary according to the unit being studied and the stage of the course. They might involve research, consolidation of knowledge, wider reading, critical thinking, development of vocabulary/terminology and other relevant activities. When coursework is being completed this accounts for the large majority of the time spent on independent study; as exams approach, essay writing and practice becomes the primary activity.