

Year 11 Health and Social Care National Award

The Year 11 Health and Social Care curriculum is designed to develop knowledge, understanding and practical skills in a variety of different topics related to health, social and early educational care settings. The course is designed to encourage students to become independent learners using knowledge gained in Year 10, to develop course work to a higher level, applying their own knowledge from personal experiences. Students will be encouraged to reflect on a variety of different situations, evaluate and analyse how society supports individuals in different circumstances throughout many different life stages.

Methods of deepening and securing knowledge:

Practical activities	Students are required to put theoretical knowledge into practical use following individual scenarios that demonstrate many different practical skills. Witness statements are used as evidence for different criteria needed in coursework.
Knowledge organisers	Used as a revision tool at the end of each topic to consolidate knowledge. Exam practice is used throughout each topic, as each piece of coursework forms a section of the examined unit.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>Creative activities to support individuals in health, social care and early years settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding the different types of creative activities available in health, social care and early years. • Understanding the benefits of participating in creative activities. • Being able to carry out creative activities in a health, social care or early years setting. • Understanding how legislation impacts on care settings. 	<p>Communicating and working with individuals in health, social care and early years settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding how to communicate effectively. • Understanding the personal qualities that contribute to effective care. • Being able to communicate effectively within a health, social care and early years setting. 	<p>Creative activities to support individuals in health, social care and early years settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding the different types of creative activities available in health, social care and early years. • Understanding the benefits of participating in creative activities. • Being able to carry out creative activities in a health, social care or early years setting. • Understanding how legislation impacts on care settings.

Assessment	Unit 27 is assessed through a series of tasks for a model assignment students have been given. The assignment is set by OCR, marked by the tutor and then moderated by OCR.	Unit 22 is assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 21 is an examined unit where students will sit a one-hour examination paper which is set and marked by OCR.
CEIAG <i>(Careers that are linked to that topic)</i>	Teaching, nursing - all aspects, paediatric, mental health, midwifery, paramedics, social work, counselling, occupational health, support staff.		

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Essential values of care for use with individuals in care settings Learning outcomes: <ul style="list-style-type: none"> • Understanding how to support individuals to maintain their rights. • Understanding the importance of the values of care and how they are applied. • Understanding how legislation impacts on care settings. • Understanding how personal hygiene, safety and security measures protect individuals. 	Communicating and working with individuals in health, social care and early years settings Learning outcomes: <ul style="list-style-type: none"> • Understanding how to communicate effectively. • Understanding the personal qualities that contribute to effective care. • Being able to communicate effectively within a health, social care and early years setting. 	Essential values of care for use with individuals in care settings Learning outcomes: <ul style="list-style-type: none"> • Understanding how to support individuals to maintain their rights. • Understanding the importance of the values of care and how they are applied. • Understanding how legislation impacts on care settings. • Understanding how personal hygiene, safety and security measures protect individuals.
Assessment	Unit 21 is an examined unit where students will sit a one-hour examination paper which is set and marked by OCR.	Unit 22 is assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 21 is an examined unit where students will sit a one-hour examination paper which is set and marked by OCR.
CEIAG <i>(Careers that are linked to that topic)</i>	Teaching, nursing - all aspects, paediatric, mental health, midwifery, paramedics, social work, counselling, occupational health, support staff.		

Independent Study

Independent study will only be set for the examined unit as revision. Students are encouraged to carry out research on topics at home. As most of this course is controlled assessment this can only be carried out at school under controlled conditions.