

Year 11 French or Spanish

In Year 11, students continue their GCSE course. Students build and increase their knowledge through the study of five more sub-topics which will allow them to carry on being exposed to the four skills (listening, speaking, reading, writing). All the four skills are linked and students will have to develop their answers in both the speaking and writing element of the exam. Students will be able to expand their work by giving details such as reasons and opinions, they will also be able to accurately use at least three tenses. During lessons, students are exposed to most skills and a lot of emphasis is put on listening and watching authentic resources so students are used to the pace.

Methods of deepening and securing knowledge:

Interleaving	Interleaving is essential to embed the vocabulary and the grammatical structures taught. Students have access to an online platform where revisiting vocabulary is made fun. During lessons, starter activities are linked to previous knowledge, such as what has been taught last week, last month or last year.
AVOCADOS Board	Students are encouraged at an early stage to use the AVOCADOS board (Adjectives/verbs/opinions/connectives/adverbs/details/wOw factor/sequencers), so their work is detailed and of very high quality.
Outstanding examples	WAGOLL (what a good or outstanding looks like). Especially in writing tasks, the teachers will show students what an outstanding final product will look like. Success criteria will be given so students know exactly what to do.
Challenge and differentiation	In all lessons, teachers are using a traffic light to differentiate the work. There will also be, for each task, a challenge and aspire activity to stretch the more able students who are aiming at level 7/8/9.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>School and further education (Theme 3: current, future study and employment)</p> <p>Description of schools:</p> <ul style="list-style-type: none"> • Subjects. • School uniform: for and against. • Proud of my achievements. 	<p>Environment and social issues (Theme 2: local, national and global areas of interest)</p> <ul style="list-style-type: none"> • What is important to you? • Protecting the environment. • Ethical shopping. • Homelessness. • Volunteering. • Discussing big events. 	<p>World of work (Theme 3: current, future study and employment)</p> <ul style="list-style-type: none"> • Discussing health issues related to school. • Comparing school in the UK and French-speaking countries. • Future studies and future career choices.

Assessment	End of unit test (writing and reading).	End of unit test (speaking and listening).	Mock speaking exam.
CEIAG <i>(Careers that are linked to that topic)</i>	Becoming a teacher. Career adviser.	Voluntary work.	Becoming a doctor. Discussing career choices.

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Revision and exam preparation.	Exam preparation.	Exam preparation.
Assessment	Past papers.	Past papers and real speaking exam (April).	Past papers.
CEIAG <i>(Careers that are linked to that topic)</i>	Career choices with languages.	Career choices with languages.	Career choices with languages.

Independent Study

In modern foreign languages, independent study is essential to check if the work is understood or to help consolidate the work completed in class. There are several types of independent study that students will receive on a regular basis and it has to be done little and often.

Learning independent study: regular learning of new key vocabulary and structures is an essential part of making progress in languages. Students have a vocabulary booklet and also access to memrise (online platform to learn vocabulary).

Other independent study will be set such as past papers, exam questions, grammar consolidation, green pen work to improve work that has already been completed but mistakes will have been identified and not corrected by the teachers.

We recommend that students spend approximately one and a half hours per week on completing work on memrise, reviewing lesson notes and completing independent study tasks.