

Year 10 History

In Years 10 and 11, students study four units, leading towards the Edexcel GCSE qualification. Two of these units are studied in Year 10 - medicine in Britain and Germany between the two world wars.

Methods of deepening and securing knowledge:

Revisiting prior learning	Our Year 10 units build on themes in the past we have already studied. Students' understanding of the Black Death from Year 9 helps them in studying the history of medicine. Students' previous knowledge of the twentieth century helps them in their study of Germany.
Knowledge testing	Students will regularly answer short-answer knowledge questions in lessons, which will help them to commit key information to memory. This is supported by a full set of flashcards accessed through the Quizlet website and app.
Interleaved learning	Throughout the year, students will move between studying for the medicine and Germany units. This will help to make sure that they remember their knowledge of each unit all the way through the year and into Year 11.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>Medieval and Renaissance medicine Students' study of the history of medicine begins with medicine in medieval and Renaissance England. Students will learn ideas about the causes of illness and approaches to its prevention and treatment between 1250 and 1500, thinking in particular about the reasons why there was so little progress made in this period.</p>	<p>Weimar Germany and the rise of Hitler Students' study of Germany begins with the Weimar period, taking the story of Germany from the impact of the First World War and the Treaty of Versailles, through 1920s recovery, the Wall Street Crash and then the reasons why Hitler became Chancellor of Germany in 1933.</p>	<p>18th and 19th century medicine Students' study of medicine continues with ideas about the causes of illness and approaches to its prevention and treatment during the Industrial Revolution. In this period, students will think particularly about some of the great medical pioneers, including Florence Nightingale, Edward Jenner and Louis Pasteur.</p>
Assessment	Students will complete a knowledge test based on information from this unit and will begin to practise writing responses to exam-style questions for the Paper 1 exam.	Students will complete a knowledge test based on information from this unit and previous units and will begin to practise writing responses to exam-style questions for the Paper 3 exam.	Students will complete a knowledge test based on information from this unit and previous units and will practise writing responses to exam-style questions for the Paper 1 exam.

<p>CEIAG <i>(Careers that are linked to that topic)</i></p>	<p>Throughout their GCSE study, students will develop an understanding of historians' work. This unit also allows for reflection on how key roles in medicine have changed over time, including origins of the roles of doctors, pharmacists and surgeons.</p>	<p>Students will continue to develop their understanding of the role of historians and in particular the way they use sources to construct their interpretations of the past.</p>	<p>As well as thinking about the work of historians, this unit will explore the development of the role of scientists in the modern era, such as through the development of repeatable experiments as the key to scientific discovery.</p>
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	Spring term 2	Summer term 1	Summer term 2
<p>Topic(s)</p>	<p>Nazi control and dictatorship Students' study of Germany picks up the story from Hitler becoming Chancellor in January 1933 and continues through his moves to becoming a dictator by 1934 and then the Nazis' use of fear and propaganda to take control of the German public.</p>	<p>Modern medicine Students' study of medicine comes into the modern era as they learn about the way medical ideas have progressed since 1900. Students will learn about medical revolutions, including the development of antibiotics, the discovery of the structure of DNA and the creation of the National Health Service.</p>	<p>Life in Nazi Germany; medicine on the Western Front Students' study of Germany concludes as they learn about what it was like for different groups living in Nazi Germany. Students will then carry out a case study for the medicine unit, with a focused investigation of injuries, illnesses and treatments on the Western Front during the First World War.</p>
<p>Assessment</p>	<p>Students will complete a knowledge test based on information from this unit and previous units and will continue to practise writing responses to exam-style questions for the Paper 3 exam.</p>	<p>Students will complete a knowledge test based on information from this unit and previous units and will continue to practise writing responses to exam-style questions for the Paper 1 exam.</p>	<p>Students will complete a knowledge test based on information from this unit and previous units and will continue to practise writing responses to exam-style questions for the Paper 1 and Paper 3 exams.</p>
<p>CEIAG <i>(Careers that are linked to that topic)</i></p>	<p>Students will continue to develop their understanding of the role of historians and in particular the way they use sources to construct their interpretations of the past. Students will also explore the differences between political and legal careers in different systems of government.</p>	<p>As well as thinking about the work of historians, this unit will explore the range of healthcare professions involved in medicine since 1900, including the development of specialist medical care and the relationship between medical professionals and technology.</p>	<p>Through studying medicine on the Western Front, students will explore specific developments in medical and military careers brought about by the First World War, including the roles of medics in the British Army.</p>

Independent Study

Most of the students' independent study in Year 10 will be one of the following:

- Learning independent study, in which students will spend time committing important information to memory using Quizlet or other resources.
- Completing practice exam questions or preparing for in-class essays or their end-of-year exam.