

Year 10 Health and Social Care National Award

The Year 10 Health and Social Care curriculum is designed to develop knowledge, understanding and practical skills in a variety of different topics related to health, social and early educational care settings. The course is designed to encourage students to become independent learners in a subject that they have not had the opportunity to study before. Students will apply previously taught skills from other subjects, but also apply their own knowledge from personal experiences. Students will be encouraged to reflect on a variety of different situations, evaluate and analyse how society supports individuals in different circumstances throughout many different life stages.

Methods of deepening and securing knowledge:

Practical activities	Students are required to put theoretical knowledge into practical use following individual scenarios that demonstrate many different practical skills. Witness statements are used as evidence for different criteria needed in coursework.
Knowledge organisers	Used as a revision tool at the end of each topic to consolidate knowledge. Exam practice is used throughout each topic, as each piece of coursework forms a section of the examined unit.

	Autumn term 1	Autumn term 2	Spring term 1
Topic(s)	<p>Using basic first aid procedures Learning outcomes:</p> <ul style="list-style-type: none"> • Be able to assess scenes of accidents to identify risk and continuing dangers. • Understand the first aid procedures for a range of injuries. • Be able to apply basic first aid procedures. • Understanding how personal hygiene, safety and security measures protect individuals. 	<p>Creative activities to support individuals in health, social care and early years settings. Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding the different types of creative activities available in health, social care and early years. • Understanding the benefits of participating in creative activities. • Be able to carry out creative activities in a health, social care or early years setting. • Understand how legislation impacts on care settings. 	<p>Using basic first aid procedures Learning outcomes:</p> <ul style="list-style-type: none"> • Be able to assess scenes of accidents to identify risk and continuing dangers. • Understand the first aid procedures for a range of injuries. • Be able to apply basic first aid procedures. • Understanding the importance of the values of care and how they are applied.

Assessment	Units 31 and 22 are assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 27 is assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 31 is assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.
CEIAG <i>(Careers that are linked to that topic)</i>	Teaching, nursing - all aspects, paediatric, mental health, midwifery, paramedics, social work, counselling, occupational health, support staff. We have visits and speakers to extend knowledge. Our students have opportunities to work with the local community, inviting paramedic ambulance crew in to school to run practical lessons	Teaching, nursing - all aspects, paediatric, mental health, midwifery, paramedics, social work, counselling, occupational health, support staff. We have visits and speakers to extend knowledge. Our students have opportunities to work with the local community, inviting young children into school to run activity sessions, which allows our students to put theoretical knowledge into practice in real situations.	Teaching, nursing - all aspects, paediatric, mental health, midwifery, paramedics, social work, counselling, occupational health, support staff. We have visits and speakers to extend knowledge. Our students have opportunities to work with the local community, inviting paramedic ambulance crew in to school to run practical lessons

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<p>Creative activities to support individuals in health, social care and early years settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding the different types of creative activities available in health, social care and early years. • Understanding the benefits of participating in creative activities. • Be able to carry out creative activities in a health, social care or early years setting. 	<p>Communicating and working with individuals in health, social care and early years settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding how to communicate effectively. • Understand the personal qualities that contribute to effective care. • Be able to communicate effectively within a health, social care and early years setting. 	<p>Essential values of care for use with individuals in care settings</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Understanding how to support individuals to maintain their rights. • Understanding the importance of the values of care and how they are applied. • Understand how legislation impacts on care settings. • Understand how personal hygiene, safety and security measures protect individuals.
Assessment	Units 31 and 22 are assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 27 is assessed through a series of tasks for a model assignment students have been given. The assignments are set by OCR, marked by the tutor and moderated by OCR.	Unit 21 is an examined unit where students will sit a one-hour examination paper which is set and marked by OCR.

CEIAG *(Careers that are linked to that topic)*

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Independent Study

Independent study will only be set for the examined unit as revision. Students are encouraged to carry out research on topics at home. As most of this course is controlled assessment this can only be carried out at school under controlled conditions.