

## Year 10 French or Spanish

In Year 10, students continue their GCSE course. Students build and increase their knowledge through the study of five more sub-topics which will allow them to carry on being exposed to the four skills (listening, speaking, reading and writing). All the four skills are linked and students will have to develop their answers in both the speaking and writing element of the exam. Students will be able to expand their work by giving details such as reasons and opinions, they will also be able to accurately use at least three tenses. During lessons, students are exposed to most skills and a lot of emphasis is put on listening and watching authentic resources so students are used to the pace.

### Methods of deepening and securing knowledge:

<b>Interleaving</b>	Interleaving is essential to embed the vocabulary and the grammatical structures taught. Students have access to an online platform where revisiting vocabulary is made fun. During lessons, starter activities are linked to previous knowledge, such as what has been taught last week, last month or last year.
<b>AVOCADOS board</b>	Students are at an early stage encouraged to use the AVOCADOS board (adjectives/verbs/opinions/connectives/adverbs/details/wOw factor/sequencers), so their work is detailed and of very high quality.
<b>Outstanding examples</b>	WAGOLL (what a good or outstanding looks like). Especially in writing tasks, the teachers will show students what an outstanding final product will look like. Success criteria will be given so students know exactly what to do.
<b>Challenge and differentiation</b>	In all lessons, teachers are using a traffic light to differentiate the work. There will also be, for each task, a challenge and aspire activity to stretch the more able students who are aiming at level 7/8/9.

	Autumn term 1	Autumn term 2	Spring term 1
<b>Topic(s)</b>	<b>Home, town and region (Theme 2: local, national and global areas of interest)</b> <ul style="list-style-type: none"> <li>Places in town and description of region.</li> <li>Weather and transport in the region.</li> <li>Town vs country.</li> <li>Directions.</li> <li>Town in the past vs now.</li> </ul>	<b>Home and volunteering (Theme 2: local, national and global areas of interest)</b> <ul style="list-style-type: none"> <li>Discussing plans according to the weather.</li> <li>Describing community projects.</li> </ul>	<b>Holidays: (Theme 2: local, national and global areas of interest)</b> <ul style="list-style-type: none"> <li>Talking about present, past and future holidays.</li> <li>Ideal holidays.</li> <li>Booking into hotels.</li> <li>Ordering in restaurants.</li> <li>Transport.</li> <li>Catastrophic holidays.</li> <li>Buying souvenirs.</li> </ul>

Assessment	End of unit test (listening and reading).	End of unit test (speaking and writing).	Accumulation of past paper questions linked to that topic.
CEIAG <i>(Careers that are linked to that topic)</i>	Working in tourism.	Community project.	Tourism. Hospitality. Transport.

	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<b>Higher education (Theme 3: current and future study)</b> <ul style="list-style-type: none"> <li>Comparing school in the United Kingdom and French-speaking countries.</li> <li>Future studies.</li> <li>University choices or alternatives.</li> </ul>	<b>World of work (Theme 3: current, future study and employment)</b> <ul style="list-style-type: none"> <li>Future career choices.</li> <li>Discussing health issues related to school and work.</li> </ul>	Revision
Assessment	End of unit test (writing and listening).	End of unit test (reading and speaking).	Past papers and speaking mock.
CEIAG <i>(Careers that are linked to that topic)</i>	Career choices with languages.	Career choices.	

## Independent Study

In modern foreign languages, independent study is essential to check if the work is understood or to help consolidate the work completed in class. There are several types of independent study that students will receive on a regular basis and it has to be done little and often.

Learning independent study - regular learning of new key vocabulary and structures is an essential part of making progress in languages. Students have a vocabulary booklet and also access to memrise (online platform to learn vocabulary).

Other independent study will be set such as past papers/exam questions/grammar consolidation/green pen work to improve work that has already been completed but mistakes will have been identified and not corrected by the teachers.

We recommend that students spend approximately one and a half hours per week on completing work on memrise, reviewing lesson notes and completing independent study tasks.