



Northallerton School & Sixth Form College

Being the best we can be

Performance Data - Northallerton School and Sixth Form 2019

Performance data: KS4	
Progress 8 score	-0.21 (Confidence Interval -0.01 to -0.41)
Attainment 8 score	44.6 (National average is 46.5)
% of pupils achieving a strong pass (grade 5 or above) in English and mathematics	42.1% (National average is 43%)

% of pupils entering for the EBacc	37.2% (National average is 40%)
% of pupils achieving the EBacc	% achieving grade 5 or above in the English Baccalaureate = 14% % achieving grade 4 or above in the English Baccalaureate = 22%

Details of pupil destinations:

This data, published in October 2019, is for pupils who completed key stage 4 in 2017, which is the most recent data available.

Pupils staying in education or employment	School	Local authority state-funded schools	England state-funded schools
Pupils staying in education or employment for at least 2 terms after key stage 4	96%	95%	94%
Total number of pupils included in destination measures	200	5914	528139
Pupils staying in education			
Pupils staying in education for at least 2 terms after key stage 4	84%	86%	86%
Further education college or other further education provider	29%	32%	37%
School sixth form	44%	42%	37%
Sixth form college	11%	11%	11%
Other education destinations	1%	1%	2%
Pupils in apprenticeships			
Pupils staying in apprenticeships for at least 6 months after key stage 4	8%	5%	4%
Pupils staying in employment			
Pupils staying in employment for at least 2 terms after key stage 4	5%	4%	3%
Pupils not counted as staying in education or employment			
Pupils not staying in education or employment for at least 2 terms after key stage 4	5%	4%	5%
Destination unknown	0%	1%	1%

Performance data: KS5

<p>The progress students have made in English and maths</p>	<p>Progress in English:</p> <ul style="list-style-type: none"> ● 6 students started their Post-16 courses without a grade 4 in English. All 6 students were entered for their English re-sit. ● Of these 6, 3 students improved their grade and achieved a grade 4 by the end of their studies. ● The progress score was 0.6 <p>Progress in Maths:</p> <ul style="list-style-type: none"> ● 7 students started their Post-16 courses without a grade 4 in Maths. All 7 students were entered for their Maths re-sit. ● Of these 7, 4 students improved their grade and achieved a grade 4 by the end of their studies. ● The progress score was 0.6
<p>The progress students have made compared with students across England, shown separately for A levels, academic, applied general and tech level qualifications</p>	<p>A level Value Added = -0.18</p> <p>Academic Value Added = -0.18</p> <p>Applied General Value Added = +0.27</p> <p>Tech level = N/A</p>
<p>The average grade your students get at KS5, shown separately for A levels, academic, applied general and tech level qualifications</p>	<p>Average Grade (A Level): C-</p> <p>Average Grade (Academic): C=</p> <p>Average Grade (Applied General): Dist=</p>

Student 'retention', shown separately for each qualification type:

		A level	Applied general	Tech level (L3)	Technical certificate (L2)
Retained	2018	68 [4]	34 [1]	2 [0]	-
	2019	-	-	-	-
Retained for second year	2018	68 [20]	34 [6]	2 [0]	-
	2019	-	-	-	-
Retained and assessed	2018	68 [6]	34 [3]	2 [0]	-
	2019	-	-	-	-

Student 'destinations'

Level studied on completion of study programmes	Learners in scope	% sustained education or employment/training	% apprenticeships	% any education (of which % higher education)	% activity not captured (% national)	% destination not sustained (% national)
Level 3	101	95%	10%	55% (46%)	2% (5%)	3% (8%)
Level 2	1	x	x	x (x)	x (8%)	x (19%)
Entry/level 1 and other	4	x	x	x (x)	x (14%)	x (28%)
Total	106	95%	10%	54%	2% (7%)	3% (12%)