



Ownership	Areté Learning Trust (Northallerton School & Sixth Form College)
Date Updated	November 2019

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## Aims and Objectives

### Aims

#### The Headteacher will aim to:

- promote good behaviour, self-discipline and respect
- prevent bullying
- set out the disciplinary sanctions used when a student misbehaves

#### The Local Governing Board will aim to:

- make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children.

#### All staff will:

- Apply the agreed policy fairly and consistently

#### Northallerton School & Sixth Form College's behaviour policy aims to:

- reflect the values of the School (Excellence, Friendship and Respect).
- set out the framework for rewarding good and responsible behaviour and the procedures to be followed and sanctions to be applied should behaviour fall short of these standards.

As a community it is essential we recognise that this policy must apply to the behaviour of all its members: to adults (teachers, other staff, parents/carers, and visitors) as well as to students' behaviour. Only by example can we teach and demand good standards of behaviour from those whose education is entrusted to us.

We also recognise that parents play a key role in the positive implementation of the policy.

## Procedures

### Expected standards of behaviour

We expect all students to be aware of and understand the three "Rules" we have at Northallerton School - Ready, Respectful and Safe.

We expect all students to be **Ready** to learn, be that in the form of being fully equipped; in the correct uniform; in the correct frame of mind. In addition we expect all students to be **Respectful** to all members of our school community - staff and students alike. This

means they will allow teachers to teach and students to learn amongst many other signs of respect. As you will understand we expect all students to behave and act in a **Safe** manner. This means travelling around the school site; about their conduct in and out of lessons as well as being mindful of their actions at all times.

Expected standards of classroom behaviour are stated in our 'Classroom Expectations and House Style' and should be regularly reiterated, formally in assemblies and informally by all members of staff.

## **Taking account of individual student needs**

The following groups of vulnerable students may at some point require the adults in School to take account of their individual needs and circumstances when applying our

Behaviour Policy:

- minority ethnic and faith groups, and travellers
- students who need support to learn English as an additional language (EAL)
- students with special educational needs
- children looked after by the Local Authority
- sick children
- young carers
- children from families under stress
- pregnant schoolgirls and teenage mothers
- any other students at risk of disaffection and exclusion

## **The role of rewards – in recognising and promoting Good Behaviour**

At Northallerton School & Sixth Form College we believe that good behaviour is best promoted and developed by drawing attention to, and rewarding, well-behaved students.

The rewards system has a number of dimensions:

- Star Performer award – this is awarded to students who demonstrate star quality in a lesson relating to the school values of Respect, Friendship and Excellence. This can also be in terms of effort, outstanding achievement, kindness to others, displaying a helpful attitude in class. This is recorded on SIMS
- Star cards – these postcards are awarded for outstanding effort, achievement or improvement in lessons
- The weekly Headteacher's Values Award is presented by the Headteacher to the winning nomination from staff for outstanding work related to the school values.
- Student of the Month nomination – these are made by each department for students in each class. Names are displayed during our termly Aiming High assemblies;

- Subject awards, outstanding achievement awards. award for musical excellence, community award, charity award, competitive spirit in sport awards, sporting commitment and enthusiasm awards, award for determination, award for endeavour, award for courage and perseverance, award for 'Being the best you can be' – awarded annually at the School's Awards Evening and assembly

In addition to this formal rewards system, effort and achievement are also acknowledged in various other ways:

- verbal praise
- letters/emails home
- comments in exercise books, student planners, personal praise
- displays of work

### Unsatisfactory Behaviour

Whilst actively encouraging and rewarding good behaviour, Northallerton School & Sixth Form College Behaviour Policy makes it clear that unsatisfactory behaviour will not be ignored or tolerated.

Boundaries are made clear and Consequences are applied through the Consequence System when students wilfully ignore the Classroom Expectations. In order for unsatisfactory behaviour to be dealt with effectively, it is considered important to have the fullest picture of a student's behaviour so that any incident may be seen in the widest possible context. Such information will not only be used in judging what sanction is appropriate but will also inform efforts to identify any underlying cause for the behaviour and to work with the student to improve her/his behaviour in future. The recording of unsatisfactory behaviour is therefore considered important and helpful.

**Behaviour Log (SIMS)** - All incidents resulting in a C should be recorded on SIMS, in the Behaviour Log. Heads of Year and Form Tutors should check the entries in the log as regularly as possible and should take further action as appropriate.

In summary, the table below illustrates the scale of sanctions and detentions:

	Consequence	Repercussion/Communication
C1	To help you "make a change" – settle down to work or stop doing what is not Ready, Respectful or Safe	<p>This is to be recorded on SIMS.</p> <p>2 C1's in a day will result in a 20 minute detention.</p> <p>3 C1's in a day will result in a 40 minute detention.</p> <p>4 C1's in a day will result in a 60 minute detention.</p> <p>5 C1's in a day will result in an 80 minute detention.</p> <p>6 C1's in a day will result in a day in Reflection (C4).</p>

C2	You haven't made the change you had the opportunity to change (stop doing what is not Ready, Respectful or Safe)	Any C2 will result in a 20 minute detention when awarded by the same member of staff in the same lesson  3 in 1 day would result in a C4 reflection day  5 in a week results in a C4 Reflection day
C3	The C2 hasn't prompted you to "make the change" needed. You will go to another classroom for the rest of the lesson. You will be given a one-hour detention the next day.	2 C3's in a day will result in a day in reflection  3 C3s during a week will have a day's Reflection (C4)  Refusal to comply with this consequence could result in a FTE with the Reflection completed on return  A student may move to C3 without having received C1 or C2 an example would be unsafe behaviour in a classroom environment.
C4	You will have a day's Reflection	n.b. Year Head makes clear to parents that the C4 consequence will be completed so any suggestion the parent might just keep the student at home to avoid this would be futile
6 x C1s in any one day = C4 5X C2 in a week = C4 2 x C3s in any one day = C4 3 x C3s in any one week = C4		As for C4 above

### **Other Circumstances**

1. If a student refuses to go into Reflection this could result in an FTE plus on return a day in Reflection.
2. If a student acquired a C3 and then acquired 2 more C2's on the same day then the Reflection room would be considered. *This would result in a cap on detentions of 100 minutes.*
3. AJO, HoY and Reflection room manager to communicate with student/home about the students being planned on C4 (Reflection room).
4. Non-attendance at a detention would still result in a day in Reflection – message sent home via text message system HoY to back up with a phone call.
5. Failure to meet the required expectations in Reflection could result in a repeat day in Reflection; an FTE plus on return a repeat day in Reflection.
6. A student may be placed straight into Reflection upon the decision by a member of SLT for circumstances that are not outlined in this document - e.g. fighting (whilst carrying out the investigation as an example)

### **Sanctions**

A range of sanctions exist, and care is taken to apply the sanction most appropriate to the student concerned and the nature of the misdemeanour. These include:

- moving a student's position in class
- loss of break/lunchtime
- withdrawal of other privileges
- detention
- informing parents of the misdemeanour by letter, text, email, phone call or inviting to a meeting
- referral to the Head of Year/Assistant Headteacher for Behaviour
- being placed on report
- Reflection (C4)
- exclusion (see DfE Guidance on Exclusions)

## **Violent Behaviour**

Northallerton School & Sixth Form College does not tolerate the use of physical violence to resolve any situation or conflict and provocation is not seen as justification for resorting to violent behaviour.

### **Procedure for dealing with fights**

The member of staff who first attends the incident should:

- ensure that the students are checked to confirm whether they need medical attention
- remove them to a quiet area and keep them isolated from each other
- inform the Head of Year or Assistant Headteacher for Behaviour

The parents of students actively involved in violent incidents should always be informed as soon as possible.

Any violent incident is always treated **very seriously** at Northallerton School & Sixth Form College and is always followed up by the most appropriate sanction. The sanction will be applied to any perpetrator but also to any student deemed to have incited or encouraged the violent incident.

Action should be taken to prevent reoccurrence.

This can take the form of Restorative Practice

## **Anti-bullying**

Northallerton School & Sixth Form College does not tolerate bullying and will investigate alleged bullying incidents to establish appropriate actions and, where necessary, sanctions to ensure that it is stopped and does not occur again. The actions and

sanctions will be decided upon on a case by case basis with the aim of preventing re-occurrence.

Northallerton School & Sixth Form College places high importance on creating and maintaining a happy, safe learning environment for all students. It is expected that staff respond to all reports of bullying in a sensitive and swift manner. Students are reminded regularly that Northallerton School & Sixth Form College has a culture of communication and disclosure.

The School will also take reasonable and proportionate actions when dealing with the following issues:

- knives and offensive weapons
- drug and alcohol incidents
- use of reasonable force
- power of search and confiscation
- tobacco and other smoking related incidents, including E-cigarettes

In any such cases the School will follow Department For Education Guidance and Procedures.

### **Northallerton School & Sixth Form College's Power to Discipline Beyond The School Gate**

Should it be deemed appropriate, Northallerton School & Sixth Form College reserves the right to take disciplinary action in cases where a student:

- is taking part in any school-organised or school-related activity
- is travelling to or from school
- is wearing school uniform
- is in some other way identifiable as a Northallerton School & Sixth Form College student
- poses a threat to another student or member of the public
- could adversely affect the reputation of the School

The school may contact the police in any of the above cases if it is felt appropriate.