

Curriculum

Northallerton School & Sixth Form College provides a lively, broad and balanced curriculum designed to meet the needs of all students and equip them for life in modern society. Our curriculum promotes the spiritual, moral, cultural, and physical development of all students and develops their capacity to become lifelong learners. The school is committed to providing a full range of opportunities both within and beyond the academic curriculum..

In Years 7 to 9 students study

Subject	Year 7	Year 8	Year 9
English	3 hours per week	7 hours per fortnight	4 hours per week
Mathematics	3 hours per week	7 hours per fortnight	4 hours per week
Science	3 hours per week	3 hours per week	3 hours per week
Art	1 hour per week	1 hour per week	2 hours per week*
Computing / ICT	1 hour per week	1 hour per week	2 hours per week*
Design Technology	2 hours per week	2 hours per week	2 hours per week or 4 hours per week if taking two options*
Drama		1 hour per week	2 hours per week*
Geography	3 hours per fortnight	3 hours per fortnight	3 hours per fortnight
History	3 hours per fortnight	3 hours per fortnight	3 hours per fortnight
Languages	3 hours per week	3 hours per week	2 hours per week or 4 hours per week if taking two languages*
Music	1 hour per week	1 hour per week	2 hours per week*
Physical Education	2 hours per week	2 hours per week	2 hours per week
Social and Religious Studies	1 hour per week	1 hour per week	1 hour per week

Subject	Year 7	Year 8	Year 9
SAIL workshop and coaching	2 hours per week		
'Learning for Life' PSHCE	5 x 30 minutes per week	5 x 30 minutes per week	5 x 30 minutes per week

Note:

*Year 9: Students select three Expressive Arts / Technology subjects they wish to continue with or two subjects and two languages.

In Years 10 and 11

In the Spring term of Year 9 students opt to take four 'option subjects'. The curriculum is designed so that students maintain a wide choice of other subjects including Technology and Expressive Arts subjects, a second Language or second Humanity subject and Triple Science. Our curriculum offer is always kept under constant review to reflect the needs of our students and to take in to account changing external requirements.

GCSE and Equivalent examination subjects

Subject	Year 10	Year 11
English	4 hours per week	3 to 4* hours per week
Mathematics	4 hours per week	3 to 4* hours per week
Science Trilogy – dual award	5 hours per week	4.5 hours per week
Four Option subjects*	5 hours per fortnight per subject	6.5 hours per week
Other lessons		
Physical Education	1 hour per week	1 hour per week
Social and Religious Studies	1 hour per week	1 hour per week
'Learning for Life' PSHCE	5 x 30 minutes per week	5 x 30 minutes per week

* All students are required to take either Geography or History as a Humanities subject. The majority of students are strongly encouraged to take a Language making them eligible to achieve The English Baccalaureate. Students who wish to take Triple Science do so by adding one of their four option slots to the 5 hours per week of Science already on their timetable. Students who require a more personalised pathway and additional support / access to a work-related curriculum do so through their option time.

The Sixth Form

At post-16, we believe it is important for all students to follow subjects that enable the fulfilment of career ambitions. We offer an extensive range of both facilitating A levels (English Literature, Mathematics, Further, Mathematics, Biology, Chemistry, Physics, French, Spanish, History and Geography) as well as Art, Drama and Theatre Studies, English Language, Psychology, Economics, Music, PE, Product Design and Religious Studies. Some of these subjects are in partnership with Stokesley School. We encourage students who wish to access courses in selected universities to choose at least two facilitating subjects. We are proud of the achievements of our vocational students and we offer a range of successful vocational level three qualifications in a diverse range of areas including Health, Childcare, Applied Science, ICT, Business and Media. Students following these courses usually progress to higher education, training or employment related to their studies.