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Principal: Chris Byrne BEd

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Dear Parent/Carer

We have recently updated our school behaviour policy and I would wish you to be fully aware of the amendments that we shared with students in assemblies last week so that you can support us in its implementation. The vast majority of our students behaviour is exemplary and we are very proud of them and the positive contribution they make to lessons and the wider school community. They are supported by a clear framework that outlines expectations, rewards and consequences for students to promote the highest standards, in terms of behaviour for learning. 'Aim Higher' is that framework in our school and we have refined it in order to improve our response to behaviour that falls short of expectations and ensure that any disruption to learning is not tolerated.

Students who meet or exceed expectations can expect to receive recognition from staff who will provide affirmation of desirable behaviour through a structured rewards programme based on positive comments recorded on 'class-charts.' Students accumulate these rewards and achieve a series of rewards milestones. They are awarded for positive behaviours for learning like persistence, striving for accuracy or any other positive contribution to the lesson or the community. The vast majority of our students are well on the way to achieving these milestones.

Should students fail to meet expectations, however, there is a staged response in place. An N1 requires students to make a change and will provoke a corrective conversation. An N2 is defined as unacceptable behaviour that disrupts learning and where students fail to make a change despite teacher requests and will result in a class teacher detention. Continued and repeated disruption is classified as an N3 and will result in an after school detention, which will take place on Monday evenings. An N4 is given for serious breaches of school discipline and will result in isolation and a parental meeting.

Our rules and classroom expectations provide a clear framework in which all teachers can teach good lessons meaning that students are able to learn to the best of their ability at all times. They are:

- Follow the reasonable requests of staff at the first time of asking
- Do not talk whilst the teacher or a member of the class is talking
- Do not disturb the learning of other members of the class
- Be on time and be prepared and ready to work
- Work in the seat or area designated by your teacher
- Ensure mobile phones are switched off and in bags/pockets - unless they are being used as part of a learning activity
- No chewing or eating in class
- Ensure you are properly equipped
- Try your best - if you are stuck or need help, ask but do not be afraid to get things wrong

We also expect all members of our community to be respectful outside of lessons and ensure that they contribute to a calm and purposeful learning environment in the way they conduct themselves. All adults in school will reinforce these rules and expectations and we expect all students to be clear about what is required of them.

Our aim, of course, is to ensure a calm and purposeful climate for learning so that all students feel safe and enjoy school. I feel certain that we can count on your support in our efforts to clarify expectations and ensure that every young person at our school can flourish.

Yours faithfully

Mr C Byrne
Principal

